



Minnesota  
STATE COLLEGES  
& UNIVERSITIES

## Quarterly Report

### Minnesota State Colleges and Universities Work Plan for 2003-2004 Actions for First Quarter of 2003-2004

October 22, 2003

#### Overview

Despite the strain created by the State's fiscal circumstances, the year has begun with renewed commitment to our students and communities. This quarterly report, the first for the 2003-2004 academic year, communicates the progress toward achieving annual objectives and the larger overall objectives of the strategic plan. The colleges and universities continue to make significant strides on the initiatives detailed in the previous annual work plans. The focus in this report is on a brief summary of the overall achievements for the first quarter of this fiscal year. Greater detail is available in two appendices, in excess of 190 pages of reporting, available on request.

Based on the progress achieved in the first two work plans, the colleges and universities are continuing to address a series of issues. These are the bulleted items in the 2003-2004 work plan as approved by the Board of Trustees at their June 18, 2003 meeting. The Minnesota State Colleges and Universities System also identified *four annual priorities* requiring special attention in the 2004 fiscal year:

- an expansion by college and university presidents of private (and other external) fundraising efforts and participation in a unified and coordinated pursuit of Federal funds;
- a more coordinated and increased access to courses, full degree programs, and student support services offered through emerging technologies;
- an examination and clarification of the system's organizational structure aimed at improving the efficiency and effectiveness of programs and services; and
- establishment of a system leadership development program to identify and train future institutional and system leaders.

#### Results

##### Ongoing Initiatives

Minnesota State Colleges and Universities have increased efforts to ensure welcoming campus climates and higher rates of recruitment and retention for students, faculty and staff of color. Institutions are improving the campus environment and increasing student retention by coordinating efforts in a more systematic, centralized fashion, including the creation of academic enrichment and support programs providing assistance to students from counseling and advising to requests to supplemental instruction (for instance, tutoring).

In the area of recruitment of students of color, because of very heavy demand, the Public Affairs division has updated and reprinted the "Make College Part of Your Future" brochure that was issued in four languages. More than 9,000 brochures in Spanish, 8,000 in Somali and 8,000 in Hmong have been distributed, in addition to 24,000 in English this past year.

Minnesota State Colleges and Universities are using grants (Saint Cloud Technical College is using a National Science Foundation grant of \$206,248 to provide scholarships) or reallocations (Minnesota State University Moorhead allocated \$52,500) for the recruitment of under-represented students. Other

























































